



Update to P-20 Council

**Teacher and Leadership Effectiveness Committee
of the P-20 Council**

Updates

- ▶ Principal Preparation Redesign
 - Status report
- ▶ Article 21
 - Senate Bill 1799
- ▶ PEAC
 - PEAC website
 - PEAC PowerPoint

Development of Teacher and Leadership Data Dashboard

- ▶ **In the December report:** The Teacher Effectiveness subcommittee recommended that the state track and report metrics related to teacher efficacy, teacher academic ability, teacher retention, and school climate by district and/or teacher education program. Recognizing the relevance to the Leadership Effectiveness work, this dashboard will capture both Teacher and Leadership data.
- ▶ **Next steps:**
 - Define the core questions that we seek to answer.
 - Identify the data we would need to answer these questions: ideal world and real world.
 - Look at what data Teacher and Leadership Education Programs (TEP) around the country use to improve their programs.
 - Look at what feedback data other states include in their Teacher and Leadership dashboards.



Improve Certification Process

- ▶ **In the December report:** The subcommittee noted that it should have “a focus on increasing the rigor of our academic standards for preparation program admissions and ultimately for certification.”
- ▶ **Next Steps:**
 - Review how current training & certification processes assess candidates’ academic aptitude, content knowledge, and proficiency in pedagogy.
 - Define values which will guide recommendations.
 - Consider alternate/additional measures of candidate proficiency.
 - Make recommendations regarding teacher training, student teaching, tiered certification, assessments, etc.
 - Support revisions to Article 21.

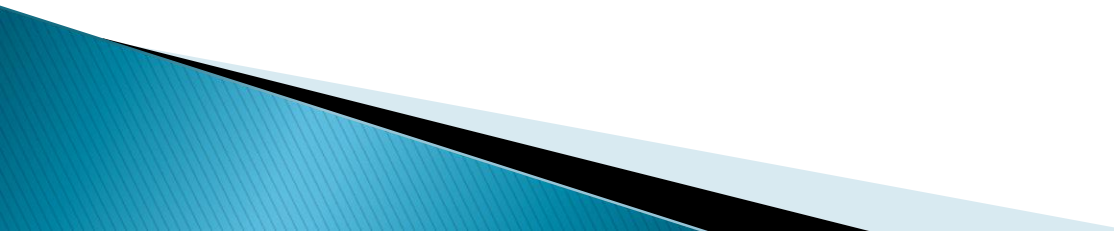


Selection Criteria

- ▶ **In the December report:** The subcommittee expressed support for human capital practices that improve the overall strength and performance of our teaching force.
- ▶ **Next Steps:**
 - Complete a scan of the state and nation for teacher selection (admission and certification) models that are correlated to teacher effectiveness.
 - Develop concept and plan for the implementation of a teacher selection model




Teacher–Administrator Relationship

- ▶ **In the December report:** the subcommittee expressed an interest in “understanding several things about the teacher experience and their school culture in order to gain appropriate perspective on teacher performance and retention”.
 - ▶ **Next Steps:**
 - Complete a scan of the state and nation for effective instruments for measuring the strength of the teacher–administrator relationship.
 - Make a recommendation for the adoption of an instrument.
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System Alignment

- ▶ **In the December report:** The committee will focus on providing assistance to ISBE and IBHE on how to better align existing support structures affecting school leaders.

 - ▶ **Next Steps:**
 - Crosswalk preparation, professional development, mentoring, and evaluation initiatives to examine gaps and alignment for early childhood and K–12 leadership
 - Identify gaps and alignment to shape recommendations around new principal mentoring and development, training for teacher and principal evaluations, and principal preparation programs redesign
 - Use crosswalk as a guide to inform indicators for P–12 leadership dashboard
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Distributed Leadership

- ▶ **In the December report:** The committee will examine support structures needed for the changing roles and responsibilities for distributed leadership positions
- ▶ **Next Steps:**
 - Conduct scan of different roles and responsibilities in place in other districts, states, and countries
 - Identify training and supports needed for these positions
 - Make recommendations on how a more distributed model of leadership can assist with statewide priorities
 - Gather research, resources, and data to help inform statewide work on superintendent preparation

Quick Response

- ▶ **In the December report:** Address quick response action items presented to the P-20 Council related to teachers and leaders
- ▶ **Next Steps:**
 - Identify a communication and advocacy strategy around Article 21 legislation
 - Assist with communication, research, and support for other timely issues



For additional information on the P-20 Council, visit:
www.P20Council.illinois.gov

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